

CJ-2204
Community Corrections

Course Description

This course focuses on theories of community and the use of community based interventions in the Western world. Specific attention is given to community based correctional programs in Canada and current practices in probation, parole and conditional sentencing.

Required Text:

Required Text: Canadian Corrections 3rd edition, C.T. Griffiths

In addition to the text, a number of required readings are on WebCT.

Course Requirements

1 st Term Test:	35%	
2 nd Term Test:	35%	
Term Paper or Presentence Report		30%

Grade Distribution: A+=90-100, A=85-89, A-=80-83, B+=75-79, B= 70-74, C+= 65-69, C=56-64, D=50-55, F<50. Further information on grading is provided in the Calendar, A20-21.

Exams will be non-cumulative (based on most recent half of the course) and consist of multiple choice, short answer and essay questions. The entire class period (about 1:15) will be provided for the first mid-term, while two hours will be provided for the final. The exam format and study questions will be provided to students prior to tests.

A 10 page, typed, 12 pt. 1.5 line spaced, 1" margin term paper will require you to write on an approved topic in community corrections (3,000-4000 words). Further information on the term paper and presentence report option will be handed out in class. Assignments must be typed on a word processor and are to be handed in to my office or the Criminal Justice office (date stamp required) by 4:30 p.m. of the specified due date. Late assignments will be penalized at a rate of one mark per day (e.g., 30% of total mark, 1% a day to 30%). Missed exams will be graded zero unless a legitimate reason with supporting documentation (medical slip, mechanic's receipt, etc.) is provided. I will do my best to have your assignments back within two weeks.

Should you be unhappy with any of your marks, please come talk to me. If you decide to appeal any of your marks, you must do so, in writing, within two weeks of having your assignment/exam returned (More information on appeals is in the Calendar, sections A23-25).

I appreciate it when students attend class on time and participate. In-class exercises should help you learn concepts and apply them. Courtesy is also appreciated - if you have to leave class early, its nice to forewarn me, and sit at the back or by the door so you don't cut in front of me while I am talking. It is inappropriate to leave class and come back – it is disruptive and rude.

You should take initiative to make sure your readings are done prior to class and to come see me if you are having difficulties. Exams will be about 50% text and 50% lecture, but they will overlap. You may be asked for identification prior to writing a test, please make sure you have picture ID.

Academic misconduct will not be tolerated. Make sure you know the rules (Sections A21-22). You are not allowed to hand in a paper that has been handed into another course, nor are you allowed to add sections word for word from other papers you have written.

SERVICES FOR STUDENTS WITH DISABILITIES

Students with documented disabilities requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Heather Myers, Acting Coordinator of Disability Services (DS) at 786-9771 or h.myers@uwinnipeg.ca, to discuss appropriate options. Specific information about DS is available on-line at <http://www.uwinnipeg.ca/index/services-disability>. All information about disability is confidential.

Course Schedule

	Lecture Topics/Events	Readings
Wk 1	Introduction	Ch. 1 Griffiths Rd Motivational Interviewing
Wk 2	Diversion & Probation, Contemporary Case Management	Ch. 3 Griffiths pp.85-98 Rd Probation Officer models Skeem & Manchuk Rd STICS Bonta et al.